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| Cycle A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | The Neighbourhood Surprise – Instructions  The Tale of Peter Rabbit – adventure narrative  National Poetry Week | The Little Hen and The Great War – letter/postcard  A Walk in… - Information text | Cinderella – recount  Villains – wanted poster | Red Riding Hood – fact file  Meerkat Mail - letter | This is the Bear – narrative recount  Baboon on the Moon | The Owl and the Pussycat  Performance Poetry |
| Maths | Year 1  Place value within 10, addition and subtraction within 10, Shape  Year 2  Place value, addition and subtraction, shape | | Year 1  Place value within 20, addition and subtraction within 20, place value within 50, length and height, mass and volume  Year 2  Money, multiplication and division, length and height, mass, capacity and temperature | | Year 1  Multiplication and division, fractions, position and direction, place value within 100, money, time  Year 2  Fractions, time, statistics, position and direction | |
| Science | Everyday Materials | Uses of Everyday Materials | Seasonal Changes | | Living things and their Habitats | |
| PSHE | Relationships – Year 1 | | Living in the wider world – Year 2 | | Health and Wellbeing – Year 1 | |
| History |  | | Beyond Living Memory:  The Great Fire of London | |  | |
| Geography | Knowing our Locality:  Misson and the UK | |  | | Study of Non-European Contrasting Place:  England or Tulum, Mexico | |
| Design & Technology | Playground Equipment | | Toy Vehicle (Fire Engine) | | Nutrition - Pizza | |
| Art | Painting  Artist – Piet Mondrian | | Sculpture – Clay  Artist – Sir Christopher Wren and Zaha Hadid | | Drawing  Artist – Roger Hargreaves | |
| PE | Y1 Dance  Y2 Fundamentals | Y1 Sending and Receiving  Y2 Gymnastics | Y1 Ball Skills  Y2 Yoga | Y1 Team Building  Y2 Net and Wall Games | Y1 Fitness  Y2 Striking and Fielding Games | Y1 Invasion Games  Y2 Athletics |
| Computing | Unit 1.1 – Online Safety and Exploring Purple Mash  Unit 2.5 – Effective Searching  Unit 1.4 – Lego Builders | | Unit 1.9 – Technology Outside School  Unit 1.2 – Grouping and Sorting  Unit 2.6 – Creating Pictures | | Unit 1.8 – Spreadsheets  Unit 1.7 – Coding  Unit 2.1 - Coding | |
| RE | 1.2 How do we show we care for others? Why does it matter? | Christmas Story | In what way are churches/synagogues important to believers? | Easter Story | 2.3 What does it mean to belong? | 2.4 Jewish and Christian Stories: How and why are some stories important in religions? |
| Music | Year 1: My Musical Heartbeat | Year 2: Playing in an Orchestra | Year 1: Exploring Sounds | Year 2: Recognising Different Sounds | Year 1: Having Fun with Improvisation | Year 2: Our Big Concert |

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| Cycle B | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Journey – recount  National Poetry Week | Where the Poppies Now Grow – setting description  Sulwe - recount | Rapunzel – recount  How to wash a woolly mammoth - instructions | Jack and the Beanstalk – narrative  The Great Explorer – Newspaper report | Tidy – poster to inform  A Midsummer Night’s Dream – summary of the play | Red Alert! – Non-Chronological Report  Performance Poetry |
| Maths | Year 1  Place value within 10, addition and subtraction within 10, Shape  Year 2  Place value, addition and subtraction, shape | | Year 1  Place value within 20, addition and subtraction within 20, place value within 50, length and height, mass and volume  Year 2  Money, multiplication and division, length and height, mass, capacity and temperature | | Year 1  Multiplication and division, fractions, position and direction, place value within 100, money, time  Year 2  Fractions, time, statistics, position and direction | |
| Science | Animals including Humans | | Plants – Year 1 | | Plants – Year 2 | |
| PSHE | Relationships – Year 2 | | Living in the wider world – Year 1 | | Health and Wellbeing – Year 2 | |
| History | Within Living Memory:  Toys, Houses and Schools – past and present | | Key Figures in History:  Famous Explorers | | Key Figures in History:  Florence Nightingale | |
| Geography |  | | Hot and Cold Places | | Seaside Study | |
| Design & Technology | Textiles – Hand puppets | | Moving pictures – traditional tales | | Nutrition – picnic food (seaside or teddy bears picnic) | |
| Art | Drawing  Artist – William Morris | | Sculpture – Paper Mache  Artist – Andy Goldsworthy | | Painting  Artist – Van Gogh and Georgia O’Keeffe | |
| PE | Y1 Fundamentals  Y2 Dance | Y1 Gymnastics  Y2 Sending and Receiving | Y1 Yoga  Y2 Ball Skills | Y1 Net and Wall Games  Y2 Team Building | Y1 Striking and Fielding Games  Y2 Fitness | Y1 Athletics  Y2 Invasion Games |
| Computing | Unit 1.1 – Online Safety and Exploring Purple Mash  Unit 1.5 – Maze Explorers  Unit 2.4 - Questioning | | Unit 2.2 – Online Safety  Unit 1.6 – Animated Story Books  Unit 2.7 – Making Music | | Unit 2.3 – Spreadsheets  Unit 1.3 – Pictograms  Unit 2.8 – Presenting Ideas | |
| RE | 1.1 Who Celebrates what and why? | Christmas Story | 1.3 Stories of Jesus: What can we learn from them? | Easter Story | 2.1 What makes some people inspiring to others? Moses and Saint Peter | 2.2 What do Jewish people believe about God, creation, humanity and the natural world? |
| Music | Year 2: Pulse, Rhythm and Pitch | Year 1: Dance, Sing and Play! | Year 2: Inventing a Musical Story | Year 1: Learning to Listen | Year 2: Exploring Improvisation | Year 1: Let’s Perform Together |